



Quaker
Council for
European
Affairs



The possibilities of peace education Evidence and opportunities

The Quaker Council for European Affairs (QCEA) and Quakers in Britain are inviting you to attend an online conference on the **Possibilities of peace education - Evidence and opportunities**, which will take place online in the **afternoons of 20-21-22 May 2021**.

Attendance is **free of charge**.

The aim of the conference is to explore together how education can sow the seeds of sustainable peace and heal divisions, drawing inspiration from a long Quaker tradition of peace education work. Session topics will include:

- Framing peace education
- Peace education in the world
- Peace education in conflict and post-conflict contexts
- Sharing perspectives between young people and policymakers

The last day will offer a number of parallel informal workshops that cover the depth of peace education. Topics will include:

- The policy case for peace education
- Positive Peace in schools
- Race and identity based violence
- Peace Education in the context of growing militarization
- A whole school approach to peace
- Climate justice

Join us on **20-21-22 May** and connect with students, parents, educators, and anyone with a passion for peace and education.

More information on how to register can be found here: www.qcea.org/conferences/

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DRAFT AGENDA



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Thursday 20 May 2021

14:00-14h30: Welcoming remarks

- **Timmon Wallis**, Quaker Council for European Affairs
- **Marigold Bentley**, Quakers in Britain

14:30-15:00: Framing peace education

- **Tony Jenkins**, Global Campaign for Peace Education

14:50-15:00: Screening of the video *Making the case for Peace Education*

Break

15:30-17:00: Panel discussion: Peace education with school communities

- **Avi Goldstein**, Pathways Institute for Negotiation Education, Belgium
Changing the game: Incorporating negotiation education into schools
- **Daniel Nteziyaremye**, Turning the Tide, Rwanda
Peace Clubs as a tool for transformation
- **Sara Hagel**, Peacemakers, United Kingdom
Creating peace with more school communities in the West Midlands
- **Wamuyu Teresia Wachira**, St. Paul University, Nairobi, Kenya
Exploring violence through the narratives of youth in schools

Moderator: **Ellis Brooks**, Quakers in Britain

Break

17:30-18:00: Epilogue | A chance to reflect on the day quietly together

Friday 21 May 2021

13:00 -14:00: What young people want from peace education

Moderator: **Ellis Brooks**, Quakers in Britain

14:00-14:40: Our responsibilities for peace education for the next generation.

- Introduction by **Tom Leimdorfer**, Quaker peace educator
- **Hans Svennevig**, University College London Institute of Education

14:45 – 16:15: Panel discussion: Peace Education in conflict and post-conflict settings

- **Edita Zovko**, Nansen Dialogue Centre, Bosnia and Herzegovina
Nansen model of integrated education
- **Nina Bagdasarova**, American University of Central Asia, Kyrgyzstan
Anti-Discrimination and Gender in Education
- **Philippe Jacques**, DG INTPA, European Commission, Belgium
Conflict sensitivity and do no harm in programming

Moderator: **Megan Beneat-Donald**, Search for Common Ground

Break

16:30-17:15: Action forum | A time for you to share your local or individual projects.

Break

17:30-18:00: Epilogue | A chance to reflect on the day quietly together

Saturday 22 May 2021

10:45: Welcome and Introduction to the workshops

11:00-12:30 & 14:00-15:30 | Parallel workshops

Each participant can attend two workshops in total. One in the morning, and one in the afternoon.

- **A caring peaceful compassionate whole school culture**, Belinda Hopkins, Transforming Conflict
- **A global culture of peace**, Phill Gittins, World Beyond War
- **Colonial matrix of power**, Nyanchama Okemwa, Hand in Hand tegen Racisme
- **Making positive peace every day in schools**, Terence Bevington, Conexus
- **Making the case for peace education at home (the case of France and the UK)**, David Gee, writer and Clémence Buchet, QCEA
- **Peace education in the context of forced migration**, Dagmar Nolden, Berghof Foundation
- **Teaching the climate crisis to children**, Heizal Nagginda, Climate Operation
- **The relevance of Restorative Practice for challenging Identity-Based Harms**, Dilia Zwart and Szymon Glowacki, Protection approaches, Deborah Mitchell and Bernadette Chelvanayagam, RJ Working

Break

16:00-16:10: Closing remarks | Atiaf Alwazir, QCEA

16:10-16:45: Where will peace education take you next?

Quakers ask “what does love require of us?” In this final plenary you’ll have a chance to share where peace education will take you in the coming months.

Break

17:30-18:00: Epilogue | A chance to reflect on the day quietly together